

poetic YOUTH

Program Goals & Community Agreements

Program Goals: Introduce facilitators; each will say what he/she thinks is important about poetry and what they hope the students will learn from this program (i.e. a newfound joy or better understanding of poetry, confidence to write their own poems, etc). Discuss some of the activities they will be doing in the program.

Length: 10 minutes

Community Agreements: Facilitators sit in a circle and talk about creating a safe environment for everyone. The lead facilitator will write the first agreement: “respect others’ efforts.” Then, for a short time, facilitators and students will name other guidelines. Allow everyone to speak. The lead facilitator will then read the list aloud and ask the students if they agree with these guidelines. Let the students know that the facilitators will keep this list for the entire program and will remind students of the guidelines if needed. It may help to write the community guidelines on a board and tell the students that when your hand starts writing, it is not allowed to stop.

Length: 10 minutes